

SETHUPATHY GOVT.ARTS COLLEGE, RAMANATHAPURAM 2006-2007

1	1.1	Name of School/Institute	Sethupathy Govt. Arts College, Ramanathapuram
	1.2	Year of Establishment of the Institution	1965
7	7.1	Total faculty strength required as per norms for all programme	102
	7.2	Total faculty on rolls	30
	7.3	Faculty added during the year	-
	7.4	Faculty positions vacant	72
	7.5	Faculty left during the year	-
	7.6	Total number of visiting faculty	02
	7.7	Total number of guest faculty	18
8	8.1	PhD and Above	04
	8.2	M Phil	26
	8.3	Masters	-
	8.4	Any other (Specify)	-
9	9.1	PhD awarded to existing faculty	-
	9.2	M Phil awarded to existing faculty	-
	9.3	Any other degree awarded faculty	-
10	10.1	Administrative staff (total sanctioned)	33
	10.2	Administrative staff (Actual strength)	18
	10.3	Added during the year of reporting	-
	10.4	Left during the year	1
	10.5	Number of posts vacant	15
11	11.1	Technical Support Staff (Total sanctioned strength)	01
	11.2	Technical Support Staff (Actual strength)	01
	11.3	Added during the year	-
	11.4	Left during the year	-
	11.5	Number of posts vacant	-
12		Year of establishment of IQAC	2014-15
13	13.1	Number of IQAC members	3
	13.2	Number of Alumni in IQAC	2
	13.3	Number of Students in IQAC	1
	13.4	Number of faculty in IQAC	3

	13.5	Number Administrative staff	1
	13.6	Number of Technical staff in IQAC	1
	13.7	Number of Management Representative	-
	13.8	Number of External experts in IQAC	-
	13.9	Number of any other stakeholder and community representatives	2
14		IQAC Meetings	-
	14.1	Students Feed backs Analysis	3
	14.2	Parent Feed back Analysis	-
	14.3	Alumni Analysis	1
	14.4	Curriculum Revision	1
15		Whether Calendar of activities of IQAC formulated for the accademic year	-
16	16.1	Number of academic programmes proposed	2
	16.2	Number of value added programmes proposed	-
	16.3	Number of skill oriented programmes proposed	2
	16.4	Number of faculty competency and development programmes proposed	2
	16.5	Number of other staff development programmes proposed	3
	16.6	Number of student mentoring programmes proposed	2
	16.7	Number of cocurricular activities proposed	3
	16.8	Number of inter departmental cooperative schemes proposed	-
	16.9	Number of community extension programmes proposed	1
	16.1	Any other programmes proposed (Specify)	With NSS and NCC sapling trees with in the campus
17	17.1	Number of academic programmes implemented	-
	17.2	Number of value added programmes implemented	-
	17.3	Number of skill oriented programmes implemented	2
	17.4	Number of faculty competency and development programmes implemented	1
	17.5	Number of other staff development programmes implemented	2
	17.6	Number of student mentoring programmes implemented	2

	17.7	Number of cocurricular activities implemented	3
	17.8	Number of inter departmental cooperative programmes implemented	-
	17.9	Number of community extension programmes implemented	-
	17.10	Any other programmes suggested that are implemented (Specify	-
18	18.1	Number of seminars/conferences/workshops organized by IQAC with in the institution	2
	18.2	Number of participants from the institution in IQAC Seminars	1
	18.3	Number of participants from outside in IQAC seminars	2
	18.4	Number of external experts invited	2
	18.5	Number of events conducted with IQACs of other institution as collobrative programmes	-
	18.6	Did IQAC receive any funding from UGC during the year?	Yes
19		No of projects of IQAC receive funding from UGC during the year?	-
20	20.1	Amount Received from UGC by IQAC	3,00,000
	20.2	Any significant contribution made by IQAC on quality enhancement during current year	1.Special lecture from various field 2.To make the teacher aware of students need. 3.Leadership training, personality development
21			-
22	22.1	Number of new academic programes developed or designed by faculty	-
	22.2	Number of faculty members involved in curriculum restructuring/revision/syllabus development	-
	22.3	Number of programs in which evaluation process reformation taken up and implemented	-
	22.4	Number of active teaching days during the current academic year	90
	22.5	Average percentage of attendance of students	95%
	22.6	Percentage of classes engaged by guest faculty and temporary teachers	10%
	22.7	Number of self financed programmes offered	2
	22.8	Number of aided programmes offered	-

	22.9	Number of programmes discontinued during the year	-
23		Whether any systematic student feedback mechanism is in place?	Yes
24		Feedback Details (If answer to Question 20 is Yes)	-
	24.1	Average % of students participated	50 - 60
	24.2	Average no. of student participated	-
25		Is feedback for improvement provided to the faculty?	YES
26	26.1	Number of major research projects undertaken during the year	-
	26.2	Number of minor research projects undertaken during the year	-
	26.3	Number of major ongoing projects	-
	26.4	Number of minor ongoing projects	-
	26.5	Number of major projects completed	-
	26.6	Number of minor projects completed	-
	26.7	Number of major project proposals submitted for external funding	-
	26.8	Number of minor project proposals submitted for external funding	-
	26.9	Number of research publications in peer reviewed journals	-
	26.10	Number of research publications in international peer reviewed journals	-
	26.11	Number of research publications in national peer reviewed journals	-
	26.12	Number of research papers accepted for publication in international peer reviewed journals	-
	26.13	Number of research papers accepted for publication in national peer reviewed journals	-
	26.14	Average of impact factor of publications reported	-
	26.15	Number of books published	-
	26.16	Number of edited books published	-
	26.17	Number of books (single authored published)	-
	26.18	Number of books (coauthored) published	-
	26.19	Number of external conferences/seminars/workshops attended	-

		Number of conferences attended by faculty	-
26.20		Number of International conferences attended	-
26.21		Number of national conferences attended	-
26.22		Number of papers presented in conferences	-
26.23		Number of papers presented in international conferences	-
26.24		Number of papers presented in national conferences	-
26.25		Number of seminars/conferences/workshops organized with in the institution	-
		Number of participants from the institution	-
		Number of participants from outside	-
		Number of external experts invited	-
		Number of conferences organized by the institution	-
26.26		Number of faculty acted as experts resource persons	-
26.27		Number of faculty acted as experts resource persons International	-
26.28		Number of faculty acted as experts resource persons national	03
26.29		Number of collaborations with international institutions	-
26.30		Number of collaborations with national institutions	-
26.31		Number of Linkages created during the year	-
26.32		Total budget for research for current year as a percentage of total institution budge	-
26.33		Amount Received from UGC for Research, General Development, and Infrastructure	-
		Amount of external research funding received in the year	-
		Amount received from any other source including the college management	-
26.34		Number of patents received in the year	-
26.35		Number of patents applied for in the year	-
26.36		Number of research awards/recognitions received by faculty and research fellows of the institute in the year	-
26.37		Number of PhDs awarded during the year	01
26.38		Percentage of faculty members invited as external experts/resource/reviewers/referees or any other	20%

		significant research activities	
27	27.1	The total intake of students for various courses(Sanctioned)	604
	27.2	Actual enrollment (admitted) during the year	529
		Total Number of students	2191
	27.3	Students dropout percentage during the year	6%
	27.4	Success percentage in the final examination across the courses	65%
	27.5	Number of academic distinctions in the final examination	-
		Percentage of academic distinctions	-
	27.6	Number of students who got admitted to institutions of national importance	-
	27.7	Number of students admitted to institutions abroad	-
	27.8	Number of students qualified in UGC NET/SET	-
	27.9	Number of students qualified GATE/CAT/ other examination (Specify)	-
28		Does students support mechanism exit for coaching for competitive examinations?	-
29		Student participation if response is yes to Qn.27	-
30		Does student counselling and guidance service exit?	-
31		Student participation if answer to Qn.29 is yes	-
32	32.1	Number of career guidance programmes organized	-
	32.2	Percentage of students participated in career guidance programmes	-
33		Is there provision for campus placement?	-
34	34.1	Number of students participated in campus selection programmes	-
	34.2	Number of students selected for placement during the year	-
35		Does gender sensitization program exist?	-
36		If Answer is Yes to Qn 34 then number of programs	-
37	37.1	Number of students participated in external cultural events	5
	37.2	Number of prizes won by students in external cultural events	3

	37.3	Number of cultural events conducted by the institute for the students	-
	37.4	Number of students participated in international sports and games events	-
	37.5	Number of students participated in national level sports and games events	-
	37.6	Number of students participated in state level sports and games events	5
	37.7	Number of students participated in University level sports and games events	4
	37.8	Number of prizes won by students in international sports and game events	-
	37.9	Number of prizes won by students in national level sports and game events	-
	37.10	Number of prizes won by students in state level sports and game events	-
	37.11	Number of prizes won by students in university level sports and game events	3
	37.12	Number of sports and games events conducted by the institute for the students	-
38	38.1	Percentage of Scheduled Caste	63.13
	38.2	Percentage of Scheduled Tribe	-
	38.3	Percentage of other Backward Communities	23.62
	38.4	Percentage of Women students	35.72
	38.5	Percentage of physically challenged	3%
	38.6	Percentage of Rural students	70%
	38.7	Percentage of Urban students	30%
39	39.1	Number of students availing financial support from the institution	-
	39.2	Amount disbursed as financial support from the institution	Tamil Medium Stipend
	39.3	Number of students awarded scholarship from the institution	-
	39.4	Number of students received by notable national/international achievements/ recognition	-
40	40.1	Number of community upliftment programs initiated by students	3
	40.2	Number of literary programs initiated by students	English Literacy Programs

	40.3	Number of social action initiatives based on science / environment initiated by students	3
	40.4	Number of student research initiatives	-
41		Whether perspective plan for overall developmental activities is created?	-
42		If the answer for Qn. 40 in Yes is the plan implemented and monitored?	-
43		Whether benchmarking is created for institutional quality management efforts?	-
44		If the answer the Question 42 is Yes please list the benchmarking in various areas of development in bullet format	-
45		Is a Management Information System (MIS) in place?	-
46	46.1	1. Administrative procedures including finance	Yes
	46.2	Student admission	Yes as per Merits
	46.3	Student records	Yes
	46.4	Evaluation and examination procedures/semester system	Yes Govt.of Tamilnadu
	46.5	Research administration	-
	46.6	Others	-
47		Existence of learning resource management	-
	47.1	e database in library	-
	47.2	ICT and smartclass room	Yes
	47.3	e learning sources (eBooks eJournals)	-
	47.4	Production of teaching modules	-
	47.5	Interactive learning facilities	-
48	48.1	Research	-
	48.2	Consultancy and Training	-
	48.3	Student contribution	-
	48.4	Alumni contribution	-
	48.5	Well wishers	-
49	49.1	Amount spent for infrastructure development	Allotment from PWD
	49.2	Amount spent for student welfare	-
	49.3	Amount spent for staff welfare	-
50		Is delegation of authority practiced	-

51		Does grievance redressal cell exist	-
	51.1	Faculty	2
	51.2	Students	2
	51.3	Staff	Yes
52	52.1	Number of grievances received	2
	52.2	Number of grievances resolved	2
53	53.1	Number of grievances received	2
	53.2	Number of grievances resolved	5
54	54.1	Number of grievances received	5
	54.2	Number of grievances resolved	4
55		Has the institution conducted any SWOT analysis during the year	4
56		The SWOT analysis was done by internal or by external agency	5
57		Kindly provide three identified strengths from SWOT Analysis (in bullet format)	1.Well qualified faculty recruitment procedure of the Govt. of tamilnadu 2.Students as per merit catering to distribute to Rural secretion
58		Kindly provide three identified weakness from the SWOT analysis (in bullet format)	Delay in recruitment due to legal problems
59		Kindly provide two opportunities identified from the SWOT analysis (in bullet format)	1.Difficulty in monitoring funds from private system as its government availability. 2.Unable to design its own curriculum as it is a non-Autonomous college 3.Explain in the resumes activities
60		Identified any significant progress made by the institution towards achieving the goals	Increasing the results guiding career Guidance
61		And objectives during the year (list below in bullet format)	1.Tutorial system is being followed for proper counselling 2.Counselling to students 3.Computer training Programs to all students 4.Improve the results and Career Guidance

SETHUPATHY GOVT.ARTS COLLEGE, RAMANATHAPURAM

2006 - 2007

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the academic year. For example, July 1,2012 to June 30,2013)

Part – A

I. Details of the Institution

1.1	Name of the Institution	SETHUPATHY GOVT.ARTS COLLEGE, RAMANATHAPURAM
1.2	Address line 1	MADURAI – RAMESWARAM ROAD
	Address line 2	ACHUTHANVAYAL
	City/Town	RAMANATHAPURAM
	State	TAMILNADU
	Pin Code	623502
	Institution e-mail Address	sethupathy.ramnad@gmail.com
	Contact Nos.	04576 - 223122
	Name of the Head of the Institution	Prof. T.NAGARAJAN, M.Sc., M.Phil.,
	Tel. No. with STD Code	04576 - 223122

Mobile

Name of the IQAC Co-ordinator

Mobile

IQAC e-mail address

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____

1.4 Website Address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	-	20.05.2005	Five Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year(for example 2010-11)

1.8 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR being submitted now (DD/MM/YYYY)
- ii. AQAR From 2005 – 2006 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous College of UGC	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant- in- aid +Self Financing	<input type="checkbox"/>	Totally Self-Financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="checkbox"/>								

1.11 Name of the Affiliating University (for the Colleges)

Alagappa University Karaikudi , Tamilnadu

1.12 Special status conferred by Central /State Government—UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. /University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG Programmes	<input type="text" value="-"/>	Any other (specify)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2.IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="-"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="-"/>
2.3 No. of Students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers /Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="-"/>
2.10 No. of IQAC meetings held	<input type="text" value="-"/>

Criterion – 1

1. Curricular aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of Existing Programmes	Number of Programmes added during the year	Number of self-Financing Programmes	Number of value added/Career Oriented Programmes
PhD	-	-	-	-
PG	3	-	-	-
UG	8	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	11	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options

(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools(for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

Once three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	4	25	-	-

2.2 No. of Permanent Faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited(R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	7	27	26	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

-

2

2.5 Faculty Participation in Conferences and Symposia:

No. of faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institutions in Teaching and Learning

Regular objective type test conducted

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Bar coding photocopy

2.9 No. of faculty members involved in curriculum

0 0 8

Restructuring /revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95%

2.11 Course / Programme wise

Distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
UG	-	-	-	-	-	-
PG	-	-	-	-	-	-
	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Started 2014 -15

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4
UGC- Faculty Improvement programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/ Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of permanent Employees	Number of vacant Positions	Number of permanent position filled during the year	Number of position filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	3	-	-	-

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

-

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details of impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor projects	-	-	-	-
Interdisciplinary projects	-	-	-	-
Industry sponsored	-	-	-	-
Project sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC – SAP CAS DST – FIST

DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other(Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	Colleges
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons - 3

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/Colleges

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards /recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are PhD Guides

and students registered under them

3.19 No. of PhD awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events :

University level State level

National level International level

3.22 No. of students participated in NCC events :

University level State level

National level International level

3.23 No. of Awards won in NSS :

University level State level

National level International level

3.24 No. of Awards won in NCC :

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	45 acre	-	UGC State	4500.sqf
Class rooms	25	5	state	30
Laboratories	6	-	-	-
Seminar Halls	2	-	-	-
No. of important equipments purchased(>1-0 Lakhs) during the current year	-	-	-	-
Value of the equipment purchased during the year (Rs.in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34600	8,00,000	1500	16000	35600	8,16,000
Reference Books	500	22000	150	12000	650	34000
e-Books	-	-	-	-	-	-
Journals	10	650	2	100	12	750
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (Specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	01	-	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	10	01	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

-

4.6	Amount spent on maintenance in lakhs :	
	i) ICT	-
	ii) Campus Infrastructure and facilities	-
	iii) Equipments	-
	iv) Others	-
	Total	-

Criterion – V

5.Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

2

5.2 Efforts made by the institution for tracking the progression

After analysing result of extra coaching for weak students has been given

5.3 (a)Total Number of students

UG	PG	Ph.D	Others
10	5	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
-	149	-	148	-	297	-	341	-	146	-	487

Demand ratio

Dropout%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET - SET Coaching Guidance

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

-

No. of students benefitted

-

5.7 Details of campus placement

On Campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

-

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural :State/University level National level International level

5.10 Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/National recognitions	-	-

5.11 Student organized/ initiatives

Fairs : State/University level National level International level

Exhibition : State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed Staff strength to be increased timely release the scholarships up gradation of indoor station

Criterion – VI

6.Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

-

6.2 Does the Institution has a management Information System

-

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

State by the university revised once in the three years

6.3.2 Teaching and Learning

Feedback system and improve the method

6.3.3 Examination and Evaluation

Presented by the University

6.3.4 Research and Development

-

6.3.5 Library, ICT and physical infrastructure/instrumentation

Constantly upgrading ICT and physical infrastructure
--

6.3.6 Human Resource Management

Up gradation the teachers knowledge attending seminars / conferences
--

6.3.7 Faculty and Staff recruitment

As per Govt. Rules

6.3.8 Industry Interaction/Collaboration

-

6.3.9 Admission of students

As per Govt. Guidance

6.4 Welfare Schemes for

Teaching	Promoted by Govt.
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether Annual financial audit has been done? Yes

√

No

-

6.7 Weather Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	-	-	√	-
Administrative	√	-	-	-

6.8 Does the University/Autonomous College declares results within 30 days

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Provision of expenditure an part time lecturers campus maintenance

6.12 Activities and support from the Parent-Teacher Association

-do-

6.13 Development Programmes for support staff

-

6.14 Initiatives taken by the Institution to make the campus eco - friendly

Regularly sapling the plants and trees maintain the botanical garden has been started from 2014-15

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teaching learning skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. To send IQAC format to Bangalore Regional office
2. Separate room would be allocated and computer and its accessories installed
3. Students feedback get from the students
4. Invite alumni members to join in the IQAC as members and conduct meetings
5. Mentoring Meeting
6. Conduct evaluation competition, drawing, essay writing
7. Special lecture for all PG students
8. Skill oriented Programmes are to be arranged
9. Community oriented programmes arranged with the help of NSS and NCC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Tutorial system, Guidance by good printed notes

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

Awareness campaign on environmental protection with the help of NSS, NCC, YRC and consumer forum.

7.5 Whether environmental audit was conducted ? Yes No

Abbreviations:

7.5 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

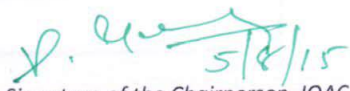
- 1.Colleges caters to needs of students from rural background and underprivileged society
- 2.All must 95% of students are provided scholarship
- 3.Teachers are highly qualified and selected through TRB, Tamilnadu

8. Plans of institution for next year

- 1.Mentoring
- 2.Personality development
- 3.Improve the students Result percentage
- 4.Special seminars and workshop arranged students
- 5.Special lecturer on leadership qualify.

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Test
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
